



GLOBAL TEACHERS

GERMANY - 2017

Bringing the world to North Carolina classrooms



understand. connect. act.



The Global Teachers-Germany 2017 delegation pauses for a picture in front of Freiburg University of Education with Johannes Lebfromm from the university's International Office. Students like those pictured above with the delegation are part of a degree completion program designed specifically for refugees.

Twenty-eight teachers representing 17 counties across North Carolina traveled to Germany with Go Global NC in June 2017 for a leadership development program designed to help them bring the world to their classrooms. By visiting universities, public schools, cities, villages, and corporations, the delegation was able to see the country's educational system, technological innovation, and renewable energy systems in practice and identify opportunities to implement those best practices in their schools and communities. Go Global NC has been providing international leadership programs for North Carolina teachers representing all subject areas, grades, and regions of the state since the late 1990s.



“This program has been amazing! I really feel like it pushed me to think about the role I play in the world and with students. I am much more aware that I have not been as involved with understanding and participating in globally relevant discussions.”

Angel Ledbetter
Rutherford Early College High School
Rutherford County

BRINGING THE WORLD HOME TO NORTH CAROLINA CLASSROOMS

On the final day of their Germany experience, a few of the N.C. teachers shared initial aspirations about how they would use what they learned to transform their teaching and in some cases, their community:

- Educate using a collaborative project on renewable and solar energy in Germany and North Carolina
- Incorporate the communal responsibility approach seen in Germany to teach students about involvement in local and state policy making
- Pull in sustainability and alternative energy sources into the traditional project of creating a business model
- Work to get a more enriching apprenticeship or job prep program at school

Program delegations continue to meet in the months after they return from travel to share lesson plans and collaborate about ideas to improve their approaches.

“ I was considering the differences between our two cultures as I walked through the Black Forest region, staring at old trees and enormous wind turbines. Fairy tales were actually written about this region, and yet Germans are also using it to make their country and our world a better place in the future. ”

Megan Petrizzi
Efland-Cheeks Global Elementary
Orange County



The Global Teachers-Germany 2017 delegation learned Germany plans to shut down all of its nuclear power plants by 2022, replacing the energy source with renewable energy from solar and wind farms. By 2025, Germany aims to have 40-45% of its electricity generated by renewable sources.

In 2016, nuclear energy contributed the largest share of North Carolina's electricity generation so efforts are being made by the state to embrace new energy sources. The largest wind farm in the southeast United States was built outside of Elizabeth City, N.C. in 2017.

For an archive of daily reflections and pictures from the program, visit: <http://bit.ly/GTG17>.

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68 T.W. Alexander Drive • Box 13628 • Research Triangle Park, NC 27709 • phone: 919.314.2826

goglobalnc.org

