Global Teachers: India
Awareness | Understanding | Action

EMPOWERING EDUCATORS TO ENGAGE THE WORLD

CIU 2013-2014

THE CENTER FOR INTERNATIONAL UNDERSTANDING
The University of North Carolina
A group of 35 award-winning North Carolina K-12 teachers explored India with a goal of bringing global lessons to their classrooms. The teachers represented elementary, middle, and high schools in subject areas ranging from math to social studies, art, and science. All were funded through competitive teacher awards provided by donors and foundations.

**CIU’s Global Teachers Program:**
Bringing the World to North Carolina Classrooms

North Carolina teachers traveled to India in July 2013 with the Center for International Understanding to see first-hand the role that technology has played in shaping India’s history. During the two-week professional development program, the group stayed in Mumbai, Pune, Delhi, and Agra. CIU delegates met with education officials and visited schools; cultural sites; and technology companies, including North Carolina-based SAS. Time spent in the homes of Indian host families and visiting a village outside the city to experience the daily rhythms of life in various settings in India was a memorable highlight. In all, more than 750 teachers have traveled to 13 different countries with CIU.

**UNC campuses have 41 partnerships with institutions in India**

**North Carolina-India trade totaled more than $1.2 billion in 2011**

**The 2nd largest share of foreign-born population in North Carolina is from India**

**2013 Global Teachers India Delegation**

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Learning from the world

• Witnessing boundless optimism that allows education to happen in the absence of resources
• Understanding the power of micro-enterprises to change the role of women in a society
• Feeling India’s urgency to become a world power through education – a thirst for knowledge and respect for teachers
• Seeing first-hand the stark contrast of wealth just inches from poverty, the scale of which we’d never seen

Serving North Carolina

• Positioning ourselves to be better teachers and seeing the ways that our students will be challenged in a new age of global competitiveness
• Using technology to create school-to-school partnerships so that North Carolina students learn with and not just about students in India
• Implementing new ways to teach STEM courses, drawing on what we learned about demographics, economics, and architecture
• Reinforcing North Carolina teaching practices: a focus on critical thinking and applied knowledge

“I am in love with India, and I am heartbroken by India. I went there expecting to learn about their education system; instead, I was reminded of what it means to be a student. I went there expecting to take supplies and offerings to the schools and nonprofits; instead, I was humbled by how much was offered to me. I went there thinking I knew what it means to be a teacher; I came back with a new sense of authority, purpose, and duty tied to my profession.”

Ellen Knight
High School English Teacher
Asheville City Schools
Mission
The Center for International Understanding serves North Carolina by promoting awareness, expanding understanding and empowering action through global education.

Vision
CIU’s programs for business, policy and education leaders aim to make N.C. the most globally engaged state in the nation.

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